

# KCPSS Sec 4 & 5 Parent Engagement Session

21 January 2022



# Programme flow

- Welcome!
- Principal's time
- What to expect in 2022
- Education & Career Guidance
- Q & A



# Some Housekeeping Matters

- Today's webinar is for Sec 4 & 5 parents
- Please note that this webinar is being recorded for archival purposes



# Welcome!

- Mr Justin Tan, Principal
- Mrs. Esther Chee, Vice-Principal
- Mr Edmund Tin, Vice-Principal (Admin)
- Mr Patrick Goh, Year Head/Upper Sec
- Mr Pandiyan, CCE/ HOD
- All HODs



Mr Justin Tan

# Principal's time



Monday, January 17, 2022

In the first of a four-part series on the changing role of universities, Education Minister Chan Chun Sing talks to Senior Education Correspondent Sandra Davie about how we need to think differently about higher education.

# OUT: Graduation ceremonies, degree scrolls IN: Just-in-time learning, skills certificates

**Students must acquire the mindset to learn, unlearn and relearn, says minister**

Education Minister Chan Chun Sing will be remembered for his address to a class of university graduates last year where he told them that the grand ceremonies that universities hold for those completing their degrees are likely to become a relic of the past.

He also told the students that their degree scrolls, which indicate the specific degree they undertook and the date of completion, will also become outdated in the future.

Explaining his remarks to *The Straits Times*, he stressed that the rapid pace of change under way will push students to keep updating their knowledge and building new skills. Hence, once they enrol in an institution, they will never "graduate" just once, but will go on to have a lifelong relationship with their alma mater.

He said universities will offer more flexibility and grant their students unlimited credits, allowing them to take as many modules as they want throughout their lifetime.

Students can take up courses at any point of their working life, when they need to acquire new skills and knowledge. And they would study alongside students of



THE STRAITS TIMES  
**EDUCATION FORUM 2022**



**The Evolving Role of Universities**

**SI SCAN TO WATCH**  
Rethinking  
Higher Education  
<https://vtrng.org/cpan/>



them at any point in time in the future. They would have gained valuable skills and experience and be clearer about what modules they want to take. This also helps the institutions be more targeted in what they deliver.

Not everyone has to fit into the traditional route or pathway. I am prepared to have students chart their own paths and enable them to discover new breakthroughs.

**Q** What about planning for university education using CPF or cohort participation rate? Will that ever become irrelevant?

fact, we are in the process of mass customising to bring out the best in everyone.

But I think our mission and our sense is that our success is not defined by some metrics or numbers, our success is whether each and every child can fulfil his or her potential.

Many of the leading edge frontier companies have their own training institutions and we should not shy away from partnering with them, especially when it comes to continuing education, because, increasingly, this thing about a degree and a diploma is just one frame of thinking about higher education. It is really the skills, the currency of knowledge that is more important.

Why shouldn't we work with the Googles of the world to learn the latest things that they are doing? They may not offer a full degree programme or a full diploma programme, but they certainly offer valuable modules that our adult learners want to take up.

**Q** What about the role of universities in promoting social mobility?

**A** All institutions and schools, even pre-schools, play an important role — not just universities.

If you are born a Singaporean, no matter how you are capable, you're committed and you're prepared to work, you will have every chance of success, regardless of your starting point.

I come from a single-parent family and was able to progress partly because of the opportunities I had in the education system. Being the

# “Institutions of Continuous Learning”

- Schooling is a time to focus on fundamentals, skills beyond the subjects, mindsets and values
- Students should have continuous learning as the goal: learn, unlearn and relearn
- Minister’s advice to students: spend time gaining experiences beyond your studies; enrich your perspective and develop a passion for inquiry
- Students will chart their own paths through school and their future; be open to new experiences and emerging opportunities



## N-Level results 2021

- We have achieved:
  - A sustained increase in eligibility for Sec 5 over 3 years
  - Improvements in passes for Chinese, Humanities (both Geography and History), Science (Physics/Chemistry) and Art
  - Improvements in distinctions for English, Chinese, Science (Physics/Chemistry) and Tamil
- These results will allow our students to progress to the courses and institutions of their choice



## O-Level results 2021

- We celebrate improved eligibility of our students for post-secondary pathways; 75.9% of students qualified for JC compared to 70% for 2020
- Our subjects also did well; 10 subjects showed improved passes & 8 had better distinction rates compared to 2020
- 18 students obtained 6 or more distinctions, ensuring that they would be able to progress to a wide range of courses





## Junius Kwek (4 Grace)



Junius overcame significant challenges in 2021 as he was unable to attend school regularly. Despite this, he was able to stay connected with his classmates and even served as the Class Chairperson. He was able to sustain his learning by work with classmates and teachers remotely, and was able to use technology to organize class events, celebrations and other activities. With his perseverance and the strong support from his peers and teachers, Junius was able to progress through the year. Congratulations, Junius!



## Megan Ho Rui Min 4 Faith

Megan has shown herself to be a motivated and self-directed learner; she enjoys learning new things and took the time to pick up new languages and attend online courses to keep herself engaged. This drive to learn and grow also helped her to overcome personal challenges in her graduating year, and she was able to graduate with distinction. All the best, and keep learning, Megan!



## Ramdoss Babu Oviya 4 Joy

Oviya displayed tenacity and determination as she overcame health challenges at the start of Sec 4 which required treatment and kept her away from school at times. With the support of family, friends and teachers, she was able to recover over time and graduate well! What was remarkable was her positivity, cheerfulness and clear warmth and congeniality towards her peers, despite her experiences. Keep up the good work, Oviya!



## Isaac Choy 4 Faith



Isaac was an outstanding student who served as an EXCO member of the Student Council, and who was also an active member of the Symphonic Band. He modelled for his peers our school G.R.A.C.E. values and used his strengths to support the learning of schoolmates, e.g. by coaching them over Zoom and creating study notes which he shared publicly. Isaac obtained distinctions for all his subjects and hopes to be an educator one day!



## Melvin Chandra 5 Resilience



Like many students, Melvin went through ups and down in school and struggled with his results. When he entered Sec 5, he took the opportunity to commit himself to learning and improvement, drawing on his strengths as a Staff Sergeant in NCDCC and as a KCPian. Throughout the year, his positive learning attitude and determination was an inspiration for peers and he gained the respect of his teachers. Melvin has graduated with distinction. Congratulations, Melvin!



## Nathalie Wong (4 Hope)

Nathalie joined KCPSS in 2020, having come over from Hong Kong, and initially faced many challenges adjusting to a new life here in Singapore. She was able to immerse herself in school and new relationships, and was able to overcome significant challenges to complete Sec 4. She was always open to feedback and support from peers, teachers and the school, and has done herself and the school proud. Keep it up, Nathalie!



# Enjoying the journey

- Discovering new possibilities
- Celebrating the process
- Going further together



# Discovering new possibilities

- We will provide **information** and **advice** about options for your child
- You can also learn about **institutions** and **courses** from media, websites & visits
- Be **open** to new courses and careers



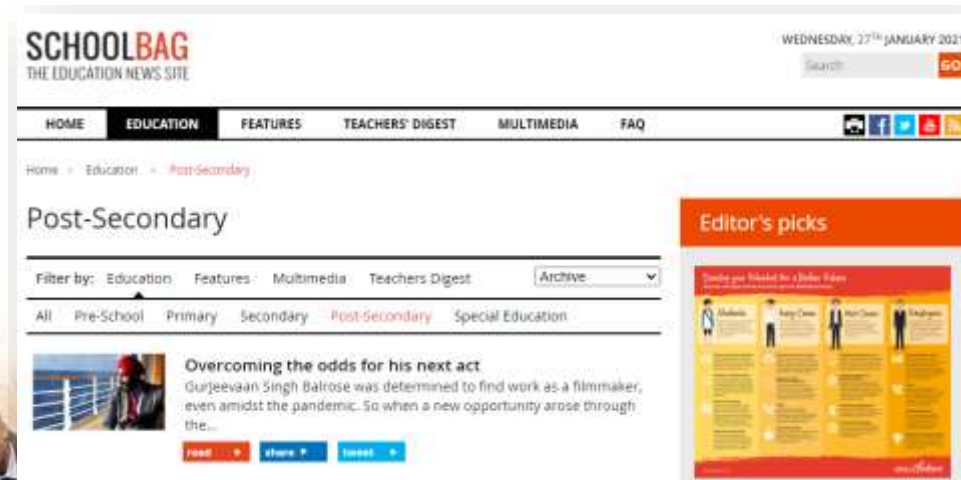
# Celebrate the process

- Deciding on a course or career takes **time** and careful **consideration**
- Use this opportunity to **learn more** about your child's **strengths** and **passions**
- **Affirm** your child when he/she overcomes challenges and makes progress
- Be **positive** and **encouraging**, and balance work and play to ensure a healthy year for you and your child



# Going further together

- Academic **feedback** and **programmes** will build a strong foundation for your child
- Reach out to your child's **teachers** to find out how to help with revision and motivation



# Enjoying the journey

- Discovering new **possibilities**
- Celebrating the **process**
- Going further **together**



Mr Patrick Goh, Year Head/Upper Secondary

# What to expect in 2022



# I. Understanding students' needs

1. Conversational time with form teachers (FTs) in the morning. (Same FTs in S3/4/5)
2. Level FTs/Year Head, Upper Sec (YH/US), HODs working as a team.
3. School leaders dialogue with graduating classes
4. Thanksgiving Ceremony for graduating students – 30th Sept 2022 (T4W3)





## 2. CCA commitments

1. School contributions/commitments/ leadership opportunities
2. Ensure regular attendance in Term 1/2 to maintain their grades
3. CCA stand down – End of Term 1 or competition/commitments (Latest by April)



# 3. Academic Support

1. Academic monitoring
2. N-O-Level Preparatory Programme (NOLPP) in June (31<sup>st</sup> May to 3th June 2022)
3. Needs-based consultations
4. Pre-arranged consultations with subject teachers (preferably in small groups)
5. Importance of Prelims results



# 4. Counselling & student support

1. National examinations (stress levels)
2. Student-dependent (Individual)
3. Emotional support from peers/FTs/YHs/school-based counsellor/SN(AED)/all teachers
4. Support from family (Relax/Push)



Mr. Pandiyan, CCE/HOD

# Education and Career Guidance



# Objectives

*By the end of this sharing, you should be able to:*

- \* **Distinguish** options in post-secondary education pathways
- \* **Plan and consider** conversations with your child about decision-making for post-secondary education choices



# 3 ECG Questions

*Who am I?*

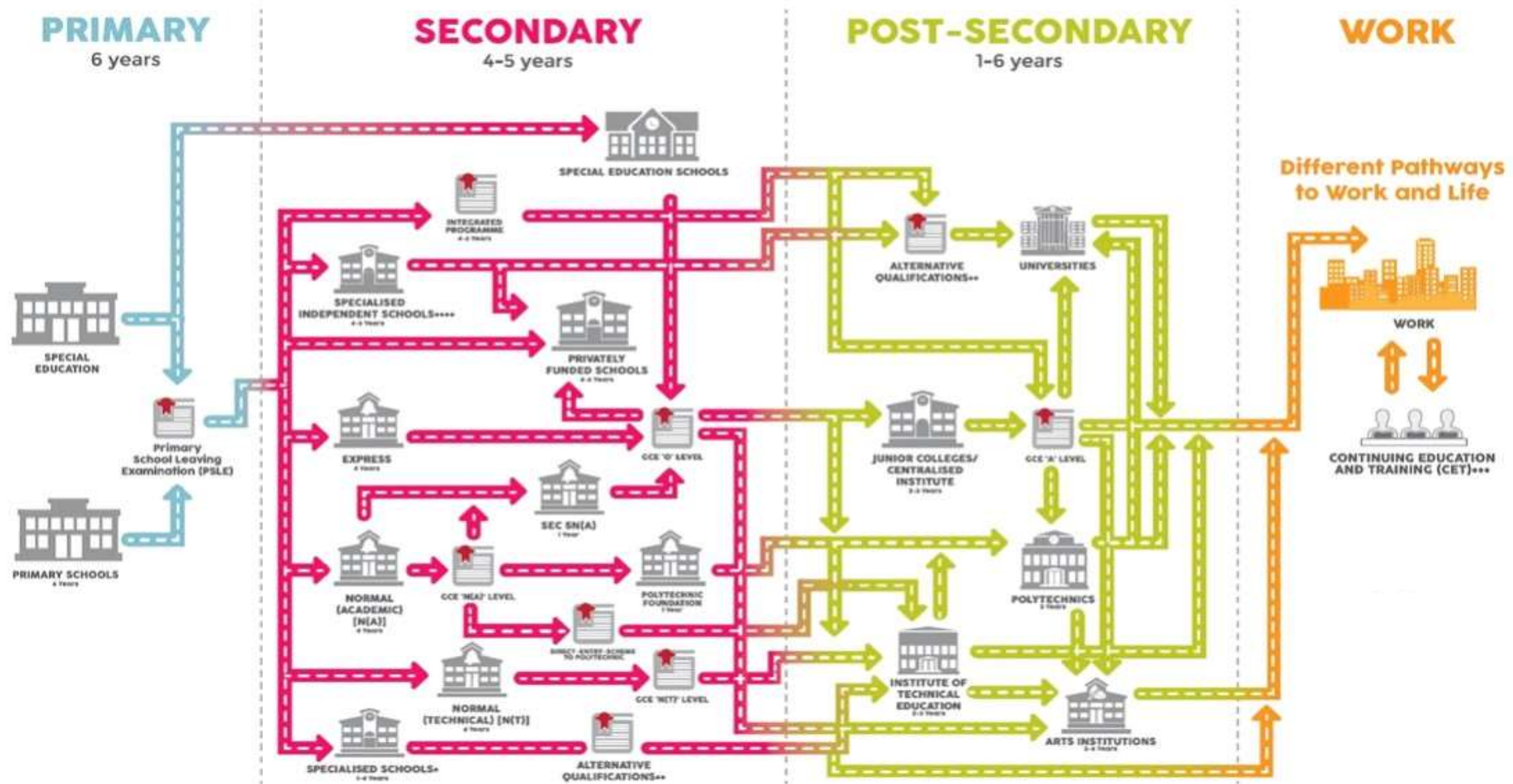
*Where am I going?*

*How do I get there?*

- Your child as an individual
- What he/she plans to do
- Pathways towards that goal

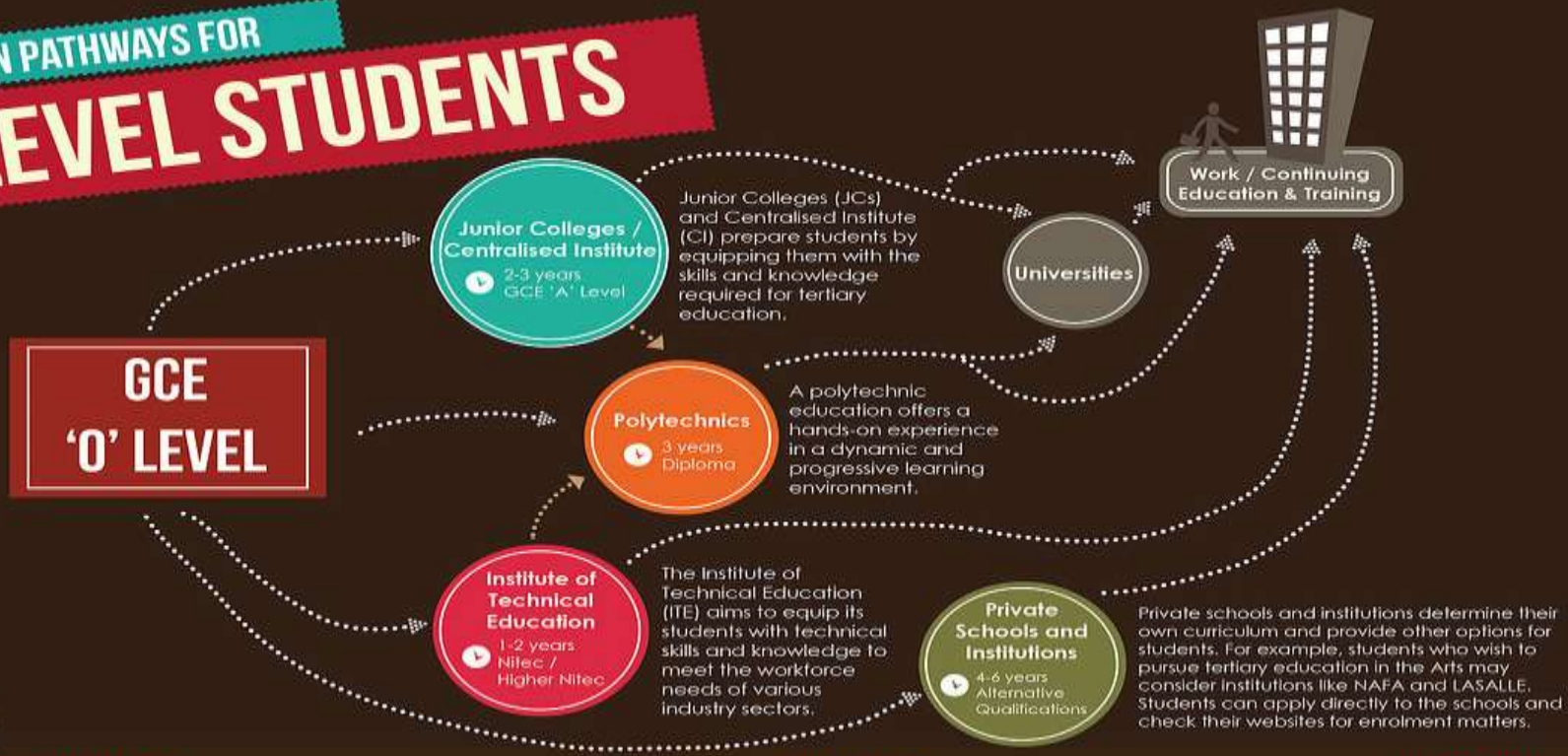


# THE SINGAPORE EDUCATION LANDSCAPE



# EDUCATION PATHWAYS FOR

# 'O' LEVEL STUDENTS



**GCE  
'O' LEVEL**

**Junior Colleges / Centralised Institute**  
2-3 years  
GCE 'A' Level

Junior Colleges (JCs) and Centralised Institute (CI) prepare students by equipping them with the skills and knowledge required for tertiary education.

**Polytechnics**  
3 years  
Diploma

A polytechnic education offers a hands-on experience in a dynamic and progressive learning environment.

**Institute of Technical Education**  
1-2 years  
Nitec / Higher Nitec

The Institute of Technical Education (ITE) aims to equip its students with technical skills and knowledge to meet the workforce needs of various industry sectors.

**Private Schools and Institutions**  
4-6 years  
Alternative Qualifications

Private schools and institutions determine their own curriculum and provide other options for students. For example, students who wish to pursue tertiary education in the Arts may consider institutions like NAFA and LASALLE. Students can apply directly to the schools and check their websites for enrolment matters.

**Work / Continuing Education & Training**



## HOW TO APPLY



**JUNIOR COLLEGES / CENTRALISED INSTITUTE**

**L1R5  
AGGREGATE**

**20 OR LESS**  
for JCs

Students may apply through:

- \* Joint Admission Exercise (JAE); or
- \* Direct School Admission-JC (DSA-JC) Exercise for those with greater range of student achievements and talents.

**L1R4  
AGGREGATE**

**20 OR LESS**  
for CI



**POLYTECHNICS**

## HOW TO APPLY

Students may apply through:

- \* Joint Admission Exercise (JAE);
- \* Joint Polytechnic Special Admissions Exercise (JPSAE) for students with special aptitude and talents; or
- \* Direct Polytechnic Admission (DPA) Exercise which gives the polytechnic the flexibility to select students based on criteria other than exam results.



**INSTITUTE OF TECHNICAL EDUCATION**

## HOW TO APPLY

- \* For Nitec courses, students can participate in the Joint Intake Exercises (JIE) conducted by ITE.
- \* For Higher Nitec courses, students can take part in the Joint Admission Exercise (JAE).

For more information, visit <http://www.moe.gov.sg/education/admissions/>

Ministry of Education Singapore





# JC or Poly?

*Which is a suitable option to  
prepare your child for the future?*

## LEARNING STYLE



## Polytechnic

Specific area related to career aspiration where learning takes place in an **applied manner** with direct relevance between study and work.

**Work-ready** upon graduating with a diploma. May choose to *continue in university*

More **self-directed learning** with lecturers as advisors.

## Junior College/Millennia Institute

In-depth study of a specific content area in academic studies that is more **conceptual and theoretical**.

Graduate with A Levels/IBDP that **prepares one for university** (subject to meeting admission requirements)

Contains **Routine** of a school setting with teacher guidance.



# JC & Poly are viable options for routing into university education

*6 Publicly-Funded Autonomous Universities*



## Polytechnic

Which course?

Which poly?

What is the cut-off point?  
(Can I meet that?)

Should I try for EAE?

Am I ready to commit to a  
specific course/poly?

## Junior College

Which JC? A Levels or IBDP?

Should I take Arts or Science stream?

What subject combination should I  
take in JC?

Should I try for DSA? What is my niche  
area?

Am I ready to commit to a specific JC?



## Joint Admissions Exercise (JAE)

- Apply for JC/Poly after receiving O Level results
- Indicate 12 choices based on results

## DSA-JC

- Applications begin in May
- Apply based on niche area to develop and contribute to the JC
- Check individual JC websites in May for more information

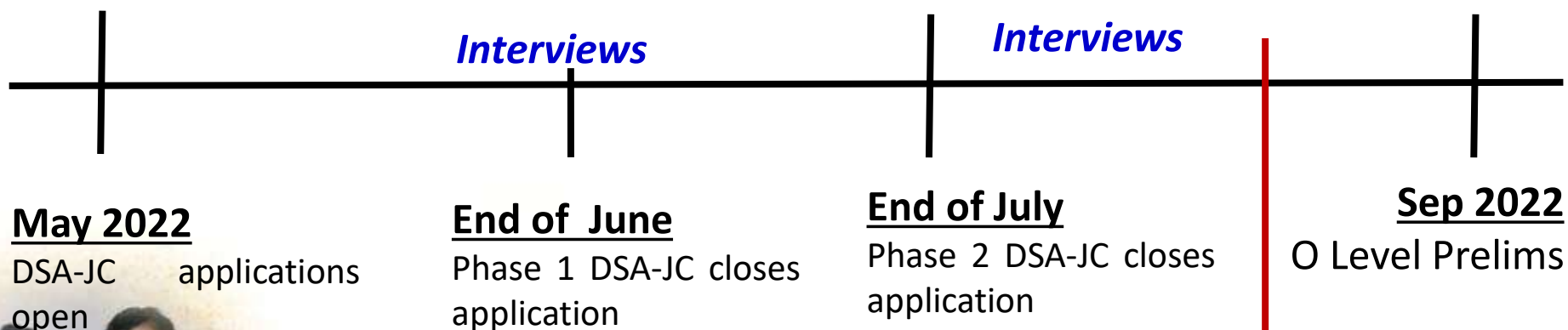
## EAE-Poly

- Applications begin in late June (over 5 days, submission through common portal)
- Apply for up to 3 courses you are interested in



# DSA-JC Timeline

- DSA-JC: prepare to start application in May
- You will be informed by the JC if you have been shortlisted for interview:



*Students who have not been offered a place in Phase 1 can apply in Phase 2*

**You would know by mid/late Aug**



# EAE-Poly Timeline

- Application through a central portal round about late June
- Need to write personal statement and character statement on talent and achievement



# DSA and EAE are **OPTIONS**

*NOT a destination*

*NOT the only way to get somewhere after O Levels*

*NOT shortcut or 'security blanket' to secure ideal school/course*

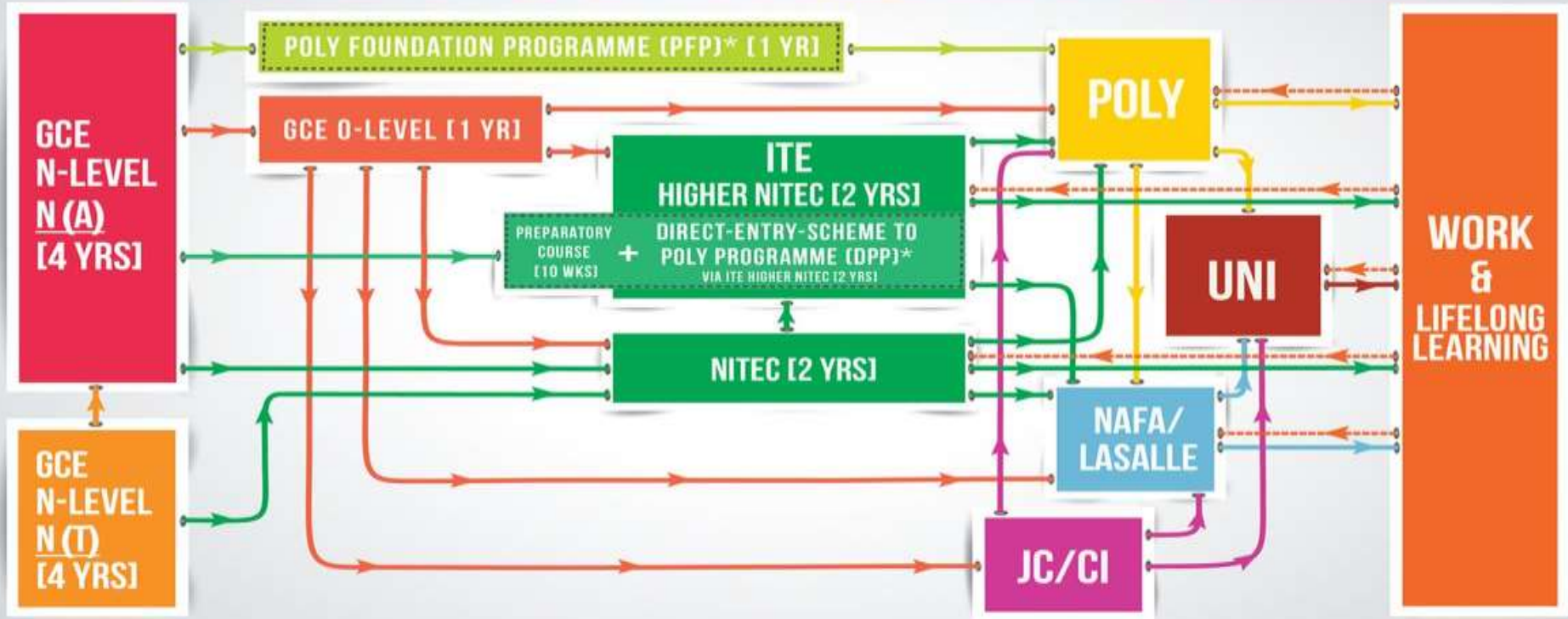
*Must show ability, interest and commitment to develop in  
respective area*







# MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



**\*For more information on DPP and PFP, please visit these websites:**

- Direct-Entry-Scheme to Poly Programme (DPP) [www.ite.edu.sg/wps/portal/definitely-des](http://www.ite.edu.sg/wps/portal/definitely-des)
- Poly Foundation Programme (PFP) [pfp.polytechnic.edu.sg](http://pfp.polytechnic.edu.sg)




Ministry of Education  
SINGAPORE



# Education Pathways for N(A) graduates


**Polytechnic Foundation Programme (PFP)\***

Eligible students:



**Direct-Entry-Scheme to Polytechnic Programme (DPP)\***

Eligible students:




**2-year ITE Nitec Courses**

Eligible students:



**Sec 5N(A) GCE O-Level**

Eligible students:



**NAFA Foundation Programme\***

Eligible students:



## Legend:

-  12
-  15
-  19
-  >19

ELMAB3 ≤

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\*Also meet subject-specific minimum entry requirements (MER)

ELMAB3 = English, Maths, Best 3 subjects (grades)



# Most, if not, all 4NA students aspire towards PFP.

## *Alternate Pathways*

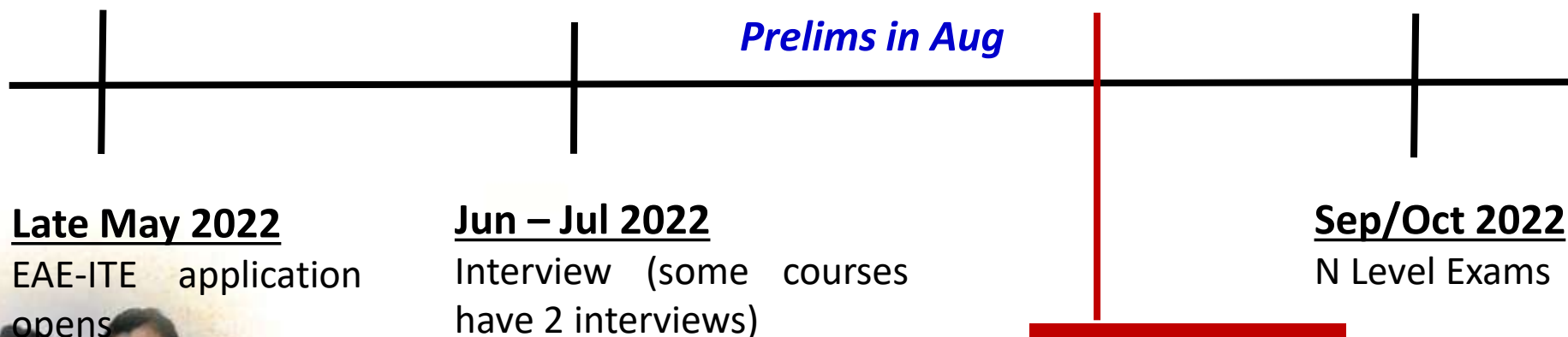
**No EAE for PFP**

- \* **Direct Poly Programme (DPP):** 2-year ITE *Higher Nitec* programme as a viable option as student is automatically considered for a Poly course
- \* **Sec 5 (O Level):** Many students opt for this because (i) they have the option to choose both JC and Poly (ii) they can consider EAE-Poly and DSA-JC to pursue their interest/develop talent in their preferred chosen course/JC
- \* **Nitec Programme:** 2-year ITE *Nitec* programme with opportunities to progress to 2-year *Higher Nitec* and on to Poly **OR** direct into Poly course (subject to Poly's entry requirements)



# EAE-ITE Timeline

- Application through a central portal round about late May
- Need to write personal statement and write statement on talent and achievement



**You would know  
by mid/late Aug**



# Development in Singapore's Job Landscape

*Real-world challenges we face today*



## ICT

Cybersecurity  
AI & Data



## Environmental Issues

Climate change  
Sustainable living  
Energy resourcing



## Food Security

Farming tech  
Sustainability



## Health

Aging population  
Disease management



## Entertainment & Communications

Gaming  
Media Content

*Note: These are not exhaustive but just some examples of the challenges we face in today's world.*



**Getting our young ones to think about  
how they can contribute to society.  
What is it that each one can do to help  
solve real-world challenges?**

*Finding purpose and meaning in the work they do.  
(Work is not merely self-seeking but as a means that fits into the big jigsaw of society.)*



# Formal Education

Schools remain a training ground

- Content knowledge
- Skills development

# Industry/Economy

No one knows what will happen

# Skills / Traits

Adaptability

Cognitive flexibility

Creativity

Critical thinking

Emotional intelligence

Interpersonal skills

Tech and digital literacy

Tenacity and Resilience



# Support for your child's ECG journey in school

## ECG Lessons

Students learn about pathways, develop their understanding of having to know themselves.

## MySkillsFuture portal

Serves as a supplement to ECG lessons.

- Information on education institutions and industries in Singapore
- Skills passport, Self-assessments to *help* identify areas of interest, understanding one's work values, etc

## Workshops

DSA/EAE preparation:

Provide information and a chance for students to think and reflect on their options

### Examples of workshop

- *How to write personal statement*
  - *Interview preparation*

## ECG Counselling

Help students:

- Discuss and explore awareness of self
  - Gain clarity of their options
  - Consider their options





# NEXT STEP FORWARD:

## PSEI Fair 2022

Date: 12<sup>th</sup> March 2022 (Saturday)

Time: 9am to 1pm

MORE DETAILS COMING SOON!



This event is jointly organised by:



## HIGHLIGHTS

### HEAR FROM DIFFERENT INSTITUTIONS ABOUT THEIR COURSES

Institute of Technical Education

All Polytechnics

Anderson Serangoon Junior College

Eunoia Junior College

Nanyang Junior College

St Andrew's Junior College

Yishun Innova Junior College

Millenia Institute

### LEARN MORE ABOUT EAE APPLICATION



# Links to resources



[What's Next](#)



[ECG Parent Guide](#)



[MySkillsFuture Portal](#)



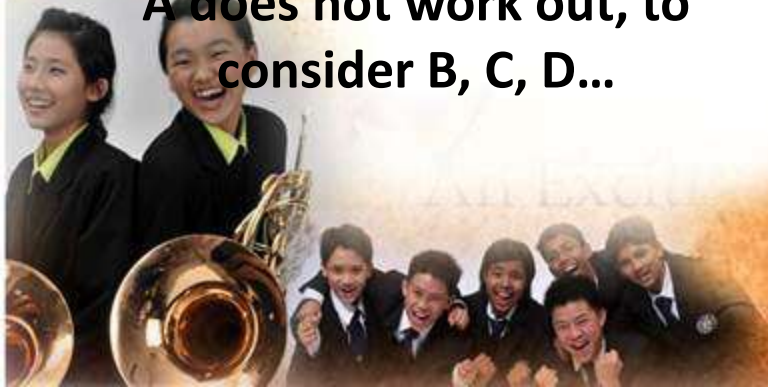
Consider your child's learning style: is he/she comfortable in an intensive academic programme or is he/she better off learning through a hands-on programme.

Discuss with him/her what she is keen to pursue – no fixed path nor is any path correct/wrong or better/worse.

**What does it mean for your child when it comes to deciding what to do after Sec 4/5 and beyond?**

Give him/her options – if plan A does not work out, to consider B, C, D...

Think and discuss what will enable and empower him/her to be the best person he/she can be.



# KCPSS ECG Support

Students can book an appointment

**Mr. Pandiyan**

[pandiyan\\_govindaraju@schools.gov.sg](mailto:pandiyan_govindaraju@schools.gov.sg)

**Mdm. Noraliah Abdul Samad**

[noraliah\\_abdul\\_samad@schools.gov.sg](mailto:noraliah_abdul_samad@schools.gov.sg)



# Q & A Session

